

CLASS-IX TERM-I

(APRIL TO SEPTEMBER)

S.N O	MONTH	NAME OF THE LESSONS	No.of Periods	REMARKS
1	APRIL/MAY	<u>HISTORY</u> :1 THE FRENCH REVOLUTION <u>GEOGRAPHY</u> : 1. INDIA SIZE AND LOCATION <u>POL SC</u> : DEMOCRACY IN THE CONTEMPORARY WORLD	10 5 7	COMPULSORY
2	JUNE/JULY	<u>HISTORY</u> : NAZISM AND THE RISE OF HITLER OR SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION. PHYSICAL FEATURES OF INDIA ECONOMICS: THE STORY OF VILLAGE PALAMPUR FA-I	10 7 10	ANY ONE
3	AUGUST	<u>POL SC</u> : WHAT IS DEMOCRACY? WHY DEMOCRACY. <u>GEOGRAPHY</u> : DRAINAGE <u>POL SC</u> : CONSTITUTIONAL DESIGN	6 8 7	
4	SEPTEMBER	ECONOMICS: PEOPLE AS RESOURCE REVISION FOR SA-1	10	

**CLASS-IX, TERM-II
(OCTOBER TO MARCH)**

HISTORY	No.of Periods	Marks
1. FRENCH REVOLUTION	10	11
2. NAZISM AND THE RISE OF HITLER OR SOCIALISM IN EUROPE & RUSSIAN REVOLUTION	10	12
TOTAL NO OF LESSONS: (2)		23
MARKS : 23		
GEOGRAPHY	No.of Periods	Marks
1. INDIA SIZE AND LOCATION	5	7
2. DRAINAGE	8	8
3. PHYSICAL FEATURES OF INDIA	7	8
TOTAL NO OF LESSONS: (3)		23
MARKS : 23		

S.NO	NAME OF THE LESSONS	No. of Periods	REMARKS
1	<u>HISTORY</u> : 1.FOREST, SOCIETY & COLONIALISM (OR) PASTORALISTS IN MODERN WORLD (OR) PEASANTS AND FARMERS <u>GEOGRAPHY</u> : 1. CLIMATE	10 7	ANY ONE
2	<u>HISTORY</u> : THE STORY OF CRICKET OR CLOTHING:- A SOCIAL HISTORY 2. NATURAL VEGETATION & WILDLIFE <u>ECONOMICS</u> : 1. POVERTY AS A CHALLENGE.	10 2 10	ANY ONE
3	NATURAL VEGETATION & WILDLIFE <u>POL SC</u> : ELECTORAL POLITICS <u>POL SC</u> : 1. WORKING OF INSTITUTIONS	5 7 7	
4	2. DEMOCRATIC RIGHTS <u>ECONOMICS</u> : FOOD SECURITY IN INDIA <u>GEOGRAPHY</u> : POPULATION FA - III	6 10 6	
5	<u>OPEN TEXT BASED ASSESSMENT</u> <u>REVISION FOR SA-II</u>		
6	<u>SA-II EXAMS</u>		

**PATTERN OF THE QUESTION PAPER.
1ST TERM SYLLABUS FOR SA-I (CLASS-IX)**

POL SCI	No.of Periods	Marks
1. DEMOCRACY IN THE CONTEMPORARY WORLD.	7	7
2. WHAT IS DEMOCRACY WHY DEMOCRACY?	6	7
3. CONSTITUTIONAL DESIGN	7	8
TOTAL NO OF LESSONS: (3)		22
MARKS : 22		
ECONOMICS	No.of Periods	Marks
1. THE STORY OF VILLAGE PALAMPUR.	10	11
2. PEOPLE AS A RESOURCE	10	11

TOTAL NO OF LESSONS: (2) MARKS : 22		22
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**PATTERN OF THE QUESTION PAPER.
2nd TERM SYLLABUS FOR SA-II (CLASS-IX)**

HISTORY	No.of Periods	Marks
1. FOREST, SOCIETY AND COLONIALISM OR PASTORALISTS IN MODERN WORLD OR PEASANTS AND FARMERS (Any one)	10	10
2. THE STORY OF CRICKET OR CLOTHING:- A SOCIAL HISTORY (Any one)	10	13
TOTAL NO OF LESSONS: (2) MARKS : 23		23
GEOGRAPHY	No.of Periods	Marks
1. CLIMATE	7	8
2. NATURAL VEGETATION & WILDLIFE	7	8
3. POPULATION	6	7
TOTAL NO OF LESSONS: (3) MARKS : 23		23

Total Marks: 100 CLASS IX NAME OF THE TEXT BOOKS (SOCIAL SCIENCE)

POL SCI	No.of Periods	Marks
1. ELECTORAL POLITICS	7	8
2. WORKING OF INSTITUTIONS	7	7
3. DEMOCRATIC RIGHTS	6	7
TOTAL NO OF LESSONS: (3) MARKS : 22		22
ECONOMICS	No.of Periods	Marks
1. POVERTY AS A CHALLENGE.	10	11
2. FOOD SECURITY IN INDIA	10	11
TOTAL NO OF LESSONS: (2) MARKS : 22		22
Open Text Based Assessment		10

HISTORY: INDIA AND THE CONTEMPORARY WORLD-I

GEOGRAPHY: CONTEMPORARY INDIA-I

POL. SCIENCE: DEMOCRATIC POLITICS-I

ECONOMICS: UNDERSTANDING ECONOMIC DEVELOPMENT PART-I

PATTERN OF THE QUESTION PAPER.

SUMMATIVE ASSESSMENT I & II

S.NO		TERM-I	TERM-II
1	INDIA AND THE CONTEMPORARY WORLD-I	23	23
2	CONTEMPORARY INDIA-I	23	23
3	DEMOCRATIC POLITICS-I	22	22
4	UNDERSTANDING ECONOMIC DEVELOPMENT	22	22
TOTAL		90	90

QUESTIONS PAPER DESIGNS 2014–15

CLASS–IX

SOCIAL SCIENCE CODE NO. 087		Time–3 Hours			Marks–90	
S. No.	Typology of Questions	Very Short Answers (VSA) (1 Mark)	Short Answers (SA) (3Marks)	Long Answer (LA) (5 Marks)	Total Marks	% Weigh tage
1	1 Remembering - (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	2	2	2	18	20%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	2	15	17%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	2	4	2	24	26%
4	High Order Thinking Skills (Analysis & Synthesis-Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)	2	2	2	18	20%

5	Creating, Evaluation and Multi-Creating, Evaluation and Multi-Disciplinary-(Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	3	-	9	10%
6	MAP	-	2	-	6	7%
	TOTAL	8X1=8	14X3=42	8X5=40	90	100%

Note: The question paper will include a section on Open Text based assessment (questions of 7 marks each from the syllabus-a total of 14 marks). The case studies will be supplied to students in advance. These case studies are designed to test the analytical and higher order thinking skills of students.