

**CLASS VIII SOCIAL SCIENCE**  
**CCC CALENDAR OF ACTIVITIES**  
**1<sup>ST</sup> TERM**

TOPICS TO BE COVERED	MODE OF ASSESSMENT	COMPETENCIES/SKILLS/ CONCEPTS TO BE ASSESSED
*How, When and Where *Resources *Indian constitution	Debate Group project Slip test	<ul style="list-style-type: none"> <li>• James Mill classification</li> <li>• Resources &amp; conservation</li> <li>• Content</li> </ul>
*From trade to Territory. *Ruling Countryside. *Land, Soil, Water, Natural Vegetation and Wildlife. *Understanding Secularism. *Why do we need Parliament	Map Project Individual activity Drawing Skit Comparative study	<ul style="list-style-type: none"> <li>• Expansion of British empire</li> <li>• Different stages of Indigo production</li> <li>• Analysis &amp; Interpretation of table 2.1 (page 10)</li> <li>• Soil profile</li> <li>• Value of Secularism</li> <li>• Lok Sabha &amp; Rajya Sabha</li> </ul>
* Tribals, Dikus and the vision of a golden age * Minerals and Power resources. * Understanding Laws.	Map Project Quiz Map Skit	<ul style="list-style-type: none"> <li>• Major Tribal groups of India</li> <li>• Collection of pictures of major tribal groups of India</li> <li>• Content</li> <li>• Locate and label different minerals found in the world.               <ul style="list-style-type: none"> <li>• Story board(domestic violence)</li> </ul> </li> </ul>

* When people Rebel – 1857 and after.	Role play /Poem	<ul style="list-style-type: none"> <li>Leaders of f 1857 revolt</li> </ul>
*Colonialism and the city.  REVISION	Project	<ul style="list-style-type: none"> <li>Collection of pictures related to Colonial &amp; Mughal periods</li> </ul> <p><b>FA I 10</b> <b>FA II 10</b> <b>SA I 20</b> <b>TOTAL 40</b></p>
<b>TOPICS TO BE COVERED</b>	<b><u>II TERM</u></b>  <b>MODE OF ASSESSMENT</b>	<b>October - March</b>  <b>COMPETENCIES/SKILLS/ CONCEPTS TO BE ASSESSED</b>
*Judiciary	Flow chart Discussion	<ul style="list-style-type: none"> <li>Hierarchy of judiciary</li> <li>Importance of independent judiciary</li> </ul>
*Weavers, Iron smelters and factory owners. *Agriculture  *Understanding our criminal Justice system.	Project & Viva  Project  Map  Skit/Spelling  .	<ul style="list-style-type: none"> <li>Collection of pictures of craft works from different states</li> <li>Collection of samples of grains, pulses, beverage &amp; fibre crops</li> <li>Distribution of major Crops (world)</li> <li>Theft case based on Text Book(story board)</li> <li>Difficult words for spelling test</li> </ul>
*Civilizing the native, Educating the nation.	Debate	<ul style="list-style-type: none"> <li>English education has enslaved us</li> </ul>

<p>*Industries</p> <p>*Understanding Marginalization.</p>	<p>Map</p> <p>MCQ</p> <p>Surprise test</p>	<p>* Distribution of industries in world</p> <p>* Content (open book)</p> <p>* Content</p>
<p>*Women, Caste and Reforms</p> <p>*Changing world of Visual Arts</p>	<p>Role play</p> <p>Power point Presentation (group Activity)</p>	<p>* Reformers</p> <p>* Paintings &amp; photographs related to colonial period</p>
<p>*Making of national movement.</p> <p>*Human resources</p> <p>*Confronting Marginalization</p>	<p>Skit</p> <p>Collage</p> <p>Work sheet</p>	<p>* Jallianwala bagh massacre and Dandi March</p> <p>* Adverse effects of growing population</p> <p>* Content</p>
<p>*India after Independence</p> <p>*Public facilities</p> <p>*Law and Social Justice</p> <p>REVISION</p>	<p>Discussion</p> <p>Map</p> <p>Collage</p> <p>Discussion</p> <p>Elocution</p>	<p>* India after independence (education, industries &amp; agriculture)</p> <p>* French &amp; Portuguese colonies</p> <p>* Water scarcity in city</p> <p>* Role of citizens in maintaining public facilities</p> <p>* What kind of laws do you make to protect environment?</p> <p><b>FA III 10</b></p>

		<b>FA IV 10</b> <b>SA II 40</b> <b>TOTAL 60</b>
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**PLEASE NOTE :**

**Map Items (Summative Assessment)**

**History**

Chapter 2: From trade to territory

Delhi, Bombay, Madras, Calcutta & Mysore

Chapter 4: Tribals, dikus & vision of golden age

Khonds, Baigas, Mundas, Banjars

Chapter 5: When people rebel – 1857 & after

Jhansi, Awadh, Kanpur, Lucknow, Meerat, Barrackpore, Rai Bareilly

Chapter 11: The making of National Movement (1870 – 1947)

Amritsar, Dandi, Surat, Poona, Bombay, Calcutta

Chapter 12: India after independence

Princely states (Junagadh, J & K, Hyderabad)

Portuguese colony (Goa, Diu, Daman, Dadra & Nagar Haveli)

French colonies (Pondichery, Karaikal, Yanam, Mahe, Chandranagore)

**Geography**

Chapter 3: Mineral & Power resources

World Map Major coal field, mineral oil deposits, iron, bauxite & copper deposits

Chapter 4 : Agriculture

World Map Distribution of rice, wheat, cotton, jute, coffee, tea

Chapter 5: Industries

Iron & steel plants, cotton textile manufacturing regions.

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