

**CCE CALENDAR OF ACTIVITIES**  
**CLASS VII (Seven)                      ENGLISH**

<b>FIRST TERM: APRIL –SEPTEMBER 2011</b>			
<b>Unit/Lesson/Topics to be covered</b>	<b>Mode of Assessment</b>	<b>Skills</b>	<b>Suggested value points</b>
*Prose: The Three Questions Poem: The Squirrel *Supp: The Tiny Teacher	<ul style="list-style-type: none"> <li>• Comprehension check</li> <li>• Quiz ( Ants )</li> <li>• Recitation</li> <li>• Diary Entry</li> <li>• Narration</li> </ul>	Reading Compeering Listening Speaking writing	Understandi ng Pronunciati on Fluency Confidence Format Expression
*Prose: The Gift of Chappals Poem: The Rebel *Supp: Bringing up Kari *Supp: The Desert	<ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Informal Letter</li> <li>• Anecdote (looking after an animal or needy without elder’s knowledge.</li> </ul>	Reading Writing Creative Thinking Skill Speaking	Understandi ng Fluency Accuracy Content Presentation
*Prose: Gopal & the Hilsa Fish Poem: The Shed *Supp: The Cop & the Anthem & Golu Grows a nose.  Reading    20 Writing    20 Grammar   15 Literature 25	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Dramatization</li> <li>• Spellings</li> <li>• Diary Entry</li> <li>• Comic Creation</li> </ul>	Understanding Vocabulary Speaking Acting Drawing Writing	Expression Presentation Confidence Content
<b>REVISION</b>		<b>FA I     10</b> <b>FA II    10</b> <b>SA I     20</b> <b>TOTAL 40</b>	
<b>Topics</b>	<b>Mode of Assessment</b>	<b>Skills</b>	<b>Value Points (areas)</b>
*Prose: The Ashes that made Trees Bloom    Poem: Chivvy	<ul style="list-style-type: none"> <li>• Comprehension check</li> </ul>	Understanding Writing	

	<ul style="list-style-type: none"> <li>Outline story construction The Woodcutter &amp; the Axe</li> <li>Recitation</li> </ul>	Speaking	
*Prose: Quality Poem: Trees *Supp :I want something in a cage	<ul style="list-style-type: none"> <li>Reading Paragraph/Slogan writing on Trees</li> <li>Speech on Freedom is Life</li> </ul>	<ul style="list-style-type: none"> <li>Understanding</li> <li>Creative skills</li> <li>Speaking</li> </ul>	Confidence Expression Content Fluency Presentation
*Prose: Expert Detectives Poem: The Mystery of the Talking Fan. *Supp: Chandini	Comprehension check Project on Sherlock Holmes	Understanding Skill Writing Analytical	Compre- hension Content Presentation
*Prose: The Invention of Vita -Wonk Poem: Dad & The Cat &The Tree *Supp: The Bear Story	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Paragraph Writing on Wonders of Science</li> <li>Recitation</li> <li>Discuss –Shoot animals with a Camera-,not a gun.</li> </ul>	Reading Writing Speaking Listening	Content Pronunciati on accuracy
*Prose: Fire: Friend and Foe *Prose: A Bicycle in Good Repair Poem: Meadow Surprises *Supp : A Tiger in the House	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Fire Safety Measures Speech</li> <li>Article Writing –SAVE TIGERS</li> </ul>	Understanding Speaking Writing Creativity	Confidence Accuracy fluency
*Prose: The Story of Cricket I & II Supp: An Alien Hand *Poem : Garden Snake  Reading 20 Writing 20 Grammar 15 Literature 25	<ul style="list-style-type: none"> <li>Bio sketch of a favourite cricketer</li> <li>Findings about Planet Mars.( Mini Project)</li> <li>Cricket quiz</li> </ul>	Writing Investigating Compeering  <b>FA III 10</b> <b>FA IV 10</b> <b>SA II 40</b> <b>TOTAL 60</b>	Expression Presentation Confidence
Revision			

**NOTE: In addition to consolidating the items learnt earlier, the following will be introduced and recycled through the Upper Primary Stage (Classes VI, VII and VIII) through the lessons given in the Main Text Books.**

- Determiners \* Passivisation \* Linking Words \* Adjectives (Comparative and Superlative Forms) \*Adverbs (Place and Type), \*Modal Auxilliaris \* Tense Forms \* Word Order in Sentence Types \* Clauses \* Reported Speech***