

**Continuous & Comprehensive Evaluation**  
**Class VI Social Science I Term (April – September)**

	<b>TOPICS TO BE COVERED</b>	<b>MODE OF ASSESSMENT</b>	<b>COMPETENCIES/SKILLS/CONCEPTS TO BE ASSESSED</b>	<b>SUGGESTED VALUE POINTS</b>
	*What, where how & when(His)  *Solar system (Geo)  *Understanding diversity (Civ)	Collection of coins (past & present)  Drawing  Diversity in relation with food, dress, food, dances etc Drawing of solar system	Identification & location, Identifying the source to study the past  Solar system  Respecting the diversity	Identification & location Collection of each coin Presentation  Drawing & labeling  Collection of each diversity for Presentation
	*On the trail of the earliest people (His)  * From gathering to growing food (His)  *Globe-latitudes & longitudes (Geo)  * Motions of the earth (Geo)  *Diversity & discrimination (Civ)	Making/Drawing models of stone tools  MCQs  Drawing latitudes & longitudes, heat zones  Drawing revolution of the earth Speech on “Ambedkar’s contribution to the upliftment of the weaker sections”	Knowledge & uses of tools  Objective knowledge  Accuracy & knowledge of latitude & longitudes  Occurrence of seasons  Provisions of constitution for Upliftment of the dalits	Each tool  Each answer  Smart drawing Correct marking  Knowledge of seasons Neat drawing Confidence Content Fluency (each child can be given 2 mts)
	*In the earliest cities (His)  *What is government (Civ)  *Key elements of the govt. (Civ)	Quiz  Group activity  Group discussion  Collection of information	Content  Functions of the govt  List the ways of peoples’ participation in the govt	Each right answer 1 pt  Points to be awarded based on the performance of the group  Pts based on participation of the student

	*What books and burials tell us (His)		Burial practices	Pts to be awarded based on collection of information
	<b>Revision</b>			<b>FA I 10</b> <b>FA II 10</b> <b>SA I 20</b> <b>TOTAL 40</b>

## II TERM (October TO March)

*Kingdoms, kings and early Republic (His)	Group Discussion	Comparative study on kingdoms & republics	Team Spirits Co-ordinations Content
*Maps (Geo)	Drawing	Plan of class rooms, sketch of route from school to house	Knowledge Accuracy Neatness
*Panchyati Raj (Civ)	Open book test activity	Content Process of election	
*New questions and ideas (His)	Role play	Gauthama Buddha	Costume Dialogue delivery
*Major domains of the earth (Geo)	Map	Location & identification	Location Labelling, Neatness
*Rural administration (Civ)	Dramatization	Role of police	Presentation Dialogue delivery
* Ashoka, the emperor who gave up war (His)	Group activity	Collection of information & pictures of national symbols of India	Presentation Authenticity of information
*Urban administration (Civ)	Group discussion	Comparative study of urban & rural administration	Coordination Content
*Vital villages and thriving towns (His)	Story telling	Moral values	Narration Confidence
*Major land forms (Geo)	Map	Identification	Identification Labelling Neatness
	Debate	City life is more	Presentation

*Rural livelihoods (Civ)		comfortable than a village	Confidence Content
*Traders, kings and pilgrims (His)	Project	Comparative study of Mathura & Gandhara style of architecture	Presentation & neatness
*Our country-India (Geo)	Map	Political & physical	Locate Labelling Neatness
*Urban livelihoods (Civ)	Group discussion	Role of local govt & individual in solving local problems	Individual contribution Respecting others' views
*New empires and kingdoms (His)	Map	Important cities & kingdoms	Locate Labelling Neatness
*India climate and vegetation (Geo)	Wall paper project	Uses of forest & pictures of diverse flora & fauna of India	Presentation
*Buildings, paintings and books (His)	Project	Collecting pictures of monuments & information about Indian monuments	Presentation, content & information
<b><i>Revision</i></b>			<b>FA III 10</b> <b>FA IV 10</b> <b>SA II 40</b> <b>TOTAL 60</b>

## **Map pointing (Summative Assessment)**

### **History**

Chapter 2 : On the trail of the earliest people

- Burzahom, Bhimbetka, Inamgaon, Hunsgi , Brahmagiri , Hallur

Chapter 4 : In the earliest cities

- Mohengodaro, Harappa, Kalibangan, Lothal

Chapter 6: Kingdoms, kings & early republic

- Gandhara, Avanthi, Magadha, Kosala, Hastinapura, Panchala, Vajji, Ujjain, Rajagriha

Chapter 8 : Ashoka the emperor who gave up war

- ❖ Taxila, Pataliputra, Sanchi, Sarnath

Chapter 11 : New empires & kingdoms

- Thanesar, Mathura, Kanauj, Nalanda, Ajantha, Aihole, Kancheepuram, Mahabalipuram, Arikamedu, Madurai, kingdoms of Chera, Chola & Pandya

### **Geography**

Chapter 5 : Major domains of the earth

- Mountains – Rocky, Appalachean, Andes, Alps, Himalayas, Ural

Chapter 7 : Our country – India

- Great Indian desert, ranges (Aravali, Satpura, Vindhya), Eastern & Western ghats, northern plains, Himalayas, island groups, rivers (Ganga, Brahmaputra,