

CLASS-X TERM-Ic

(APRIL TO SEPTEMBER)

S.N O	MONTH	NAME OF THE LESSONS	No. of Periods	REMARK S
1	APRIL/MAY	<u>HISTORY</u> : INDUSTRIALISATION 1850'S-1950'S OR URBANISATION AND URBAN LIVES OR TRADE AND GLOBALISATION <u>GEOGRAPHY</u> : 1. RESOURCES AND DEVELOPMENT <u>POL. SC</u> : 1. POWER SHARING MECHANISM IN DEMOCRACY 2. FEDERALISM	12 5 4 4	ANY ONE
2	JUNE/JULY	<u>HISTORY</u> : PRINT CULTURE AND NATIONALISM OR HISTORY OF NOVEL <u>ECONOMICS</u> : DEVELOPMENT STORY <u>GEOGRAPHY</u> : 1. FOREST AND WILD LIFE RESOURCES <u>POL. SC</u> : 1. WORKING OF DEMOCRACY DEMOCRACY AND DIVERSITY	10 8 6 5 4	ANY ONE
3	AUGUST	<u>GEOGRAPHY</u> : 1. WATER RESOURCES 2. AGRICULTURE <u>ECONOMICS</u> : SECTORS OF INDIAN ECONOMY	5 6 12	
4	SEPTEMBER	<u>POL SCI</u> : 1. GENDER, CASTE AND RELIGION REVISION FOR SA-1	5	

CLASS-X, TERM-II

(OCTOBER TO MARCH)

HISTORY	No.of Periods	Marks
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1.INDUSTRIALISATION 1850'S-1950'S OR URBANISATION AND URBAN LIVES OR TRADE AND GLOBALISATION (ANY ONE)	12	12
2. PRINT CULTURE AND ATIONALISM OR HISTORY OF NOVELS (ANY ONE)	10	11
TOTAL NO OF LESSONS: (2) MARKS : 23		23
GEOGRAPHY	No.of Periods	Marks
1.RESOURCES AND DEVELOPMENT	5	5
2. FOREST AND WILD LIFE RESOURCES	6	6
3.WATER RESOURCES	5	6
4. AGRICULTURE	6	6
TOTAL NO OF LESSONS: (4) MARKS : 23	4	23

S.N O	MONTH	NAME OF THE LESSONS	No. of Periods	REMARKS
5	OCTOBER	<u>HISTORY</u> : 1.NATIONALISM IN EUROPE (OR) NATIONALIST MOVEMENT IN INDO-CHINA <u>POL. SC</u> : 1. POPULAR STRUGGLES AND MOVEMENTS.	12 6	ANY ONE
6	NOVEMBER	<u>GEOGRAPHY</u> : 1.MINERALS AND ENERGY RESOURCES <u>GEOGRAPHY</u> : 1. MANUFACTURING INDUSTRIES. <u>ECONOMICS</u> : MONEY AND CREDIT	8 7 8	
7	DECEMBER	<u>HISTORY</u> : NATIONALISM IN INDIA <u>POL. SC</u> : POLITICAL PARTIES <u>POL. SC</u> : OUTCOMES OF DEMOCRACY	11 5 6	
8	JANUARY	<u>ECONOMICS</u> : GLOBALISATION IN INDIAN ECONOMY <u>GEOGRAPHY</u> :LIFELINES OF NATIONAL ECONOMY <u>POL. SC</u> : CHALLENGES TO DEMOCRACY FA -III	9 8 6	
9	FEBRUARY	<u>ECONOMICS</u> : CONSUMER RIGHTS <u>REVISION FOR SA-II</u>	8	
10	MARCH	<u>SA-II EXAMS</u>		

PATTERN OF THE QUESTION PAPER.
1ST TERM SYLLABUS FOR SA-I (CLASS-X)

POL SCI	No.of Periods	Marks
1.POWER SHARING 2. FEDERATION	4 4	6
3. WORKING OF DEMOCRACY	5	5
4. DEMOCRACY AND DIVERSITY	4	6

5. GENDER, CASTE AND RELIGION	5	5
TOTAL NO OF LESSONS: (5) MARKS : 22		22
ECONOMICS	No.of Periods	Marks
1.STORY OF DEVELOPMENT	8	11
2. SECTORS OF INDIAN ECONOMY	12	11
TOTAL NO OF LESSONS: (2) MARKS : 22		22

PATTERN OF THE QUESTION PAPER.
2nd TERM SYLLABUS FOR SA-II (CLASS-X)

HISTORY	No.of Periods	Marks
1.NATIONALISM IN EUROPE OR NATIONLIST MOVEMENT IN INDO-CHINA (ANY ONE)	12	13
2. NATIONALISM IN INDIA(COMPULSORY)	11	10
TOTAL NO OF LESSONS: (2) MARKS : 23		23
GEOGRAPHY	No.of Periods	Marks
1. MINERALS AND ENERGY RESOURCES	8	8
2. MANUFACTURING INDUSTRIES	7	7
3. LIFELINES OF NATIONAL ECONOMY	8	8
TOTAL NO OF LESSONS: (3) MARKS : 23		23

Total Marks: 90
SYLLABUS FOR SA-I (CLASS-X)

POL SCI	No.of Periods	Marks
1.POPULAR STRUGGLES AND MOVEMENTS	6	6
2. POLITICAL PARTIES	5	5
3. OUTCOMES OF DEMOCRACY	6	6
4. CHALLENGES TO DEMOCRACY	6	5
TOTAL NO OF LESSONS: (4) MARKS : 22		22
ECONOMICS	No.of Periods	Marks
1. MONEY AND CREDIT	8	7

2. GLOBALISATION IN INDIAN ECONOMY	9	8
3. CONSUMER RIGHTS	8	7
TOTAL NO OF LESSONS: (3)		22
MARKS : 22		

HISTORY	GEOGRAPHY	POL SC	ECONOMICS
1. INDUSTRIALISATION 1850'S-1950'S OR URBANISATION AND URBAN LIVES OR TRADE AND GLOBALISATION (ANY ONE) 2. PRINT CULTURE AND NATIONALISM OR HISTORY OF NOVELS (ANY ONE) TOTAL NO OF LESSONS: (2) MARKS : 23	1. RESOURCES AND DEVELOPMENT 2. FOREST AND WILD LIFE RESOURCES 3. WATER RESOURCES 4. AGRICULTURE : (4) : 23	1. POWER SHARING 2. WORKING OF DEMOCRACY 3. DEMOCRACY AND DIVERSITY 4. GENDER, CASTE AND RELIGION : (4) : 22	1. STORY OF DEVELOPMENT 2. SECTORS OF INDIAN ECONOMY : (2) : 22

SYLLABUS FOR SA-II (CLASS-X)

HISTORY	GEOGRAPHY	POL.SCIENCE	ECONOMICS
1. NATIONALISM IN EUROPE OR NATIONLIST MOVEMENT IN INDO-CHINA (ANY ONE) 2. NATIONALISM IN INDIA(COMPULSORY) TOTAL NO OF LESSONS:(2) MARKS : 23	1. MINERALS AND ENERGY RESOURCES 2. MANUFACTURING INDUSTRIES 3. LIFELINES OF NATIONAL ECONOMY : (3) : 23	1. POPULAR STRUGGLES AND MOVEMENTS 2. POLITICAL PARTIES 3. OUTCOMES OF DEMOCRACY 4. CHALLENGES TO DEMOCRACY : (4) : 22	1. MONEY AND CREDIT 2. GLOBALISATION IN INDIAN ECONOMY 3. CONSUMER RIGHTS : (3) : 22

CLASS-X

NAME OF THE TEXT BOOKS (SOCIAL SCIENCE)

HISTORY: INDIA AND THE CONTEMPORARY WORLD PART-II

GEOGRAPHY: CONTEMPORARY INDIA-II

POL. SCIENCE: DEMOCRATIC POLITICS-II

ECONOMICS: UNDERSTANDING ECONOMIC DEVELOPMENT PART-II

PATTERN OF THE QUESTION PAPER.

SUMMATIVE ASSESSMENT I & II

S.NO		TERM-I	TERM-II
1	INDIA AND THE CONTEMPORARY WORLD-II	23	23
2	INDIA- RESOURCES AND THEIR DEVELOPMENT	23	23
3	DEMOCRATIC POLITICS-II	22	22
4	UNDERSTANDING ECONOMIC DEVELOPMENTPART-II	22	22
TOTAL		90	90

QUESTIONS PAPER DESIGNS 2014–15

CLASS–X

SOCIAL SCIENCE CODE NO. 087		Time–3 Hours			Marks–90	
S. No.	Typology of Questions	Very Short Answers (VSA) (1 Mark)	Short Answers (SA) (3Marks)	Long Answer (LA) (5 Marks)	Total Marks	% Weightage
1	Remembering - (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information)	2	2	2	18	20%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	2	15	17%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	2	4	2	24	26%
4	High Order Thinking Skills (Analysis & Synthesis-Classify, compare, contrast, or differentiate between differentpieces of information; Organize and/or integrate unique piecesof information from a variety of sources)	2	2	2	18	20%
5	Creating, Evaluation and Multi-Creating, Evaluation and Multi-Disciplinary- (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	3	-	9	10%
6	MAP	-	2	-	6	7%
Total		8X1=8	14X3=42	8X5=40	90	100%

Note: The question paper will include a section on Open Text based assessment (questions of 7 marks each from the syllabus-a total of 14 marks).The case studies will be supplied to students in advance. These case studies are designed to test the analytical and higher order thinking skills of students.